

## Parental Involvement

### Western Line School District Title I Parent Advisory Committee

The WLSD Title I Parent Involvement Advisory Committee represents all Title I parents in matters concerning the LEA Title I Program. The committee includes parents from all schools in the district. Each parent representative is a member of the Local School's Title I Committee.

### Distribution of Title I Notifications

All required Title I documents and parent notifications are distributed by each local Title I school. Many of these documents may also be available in the student handbook and on the WLSD website.

### School-Parent Compact

The School-Parent Compact is distributed at the beginning of each year with the Student Handbook. Parents have the opportunity to attend parent open house or other Meet the Teacher functions where the compact can be explained and discussed. The Compact can also be discussed during fall or spring report card conferences. New registrants discuss and sign the School-Parent compact and are given a copy, along with other required Title I documents are registration.

### Evaluation/Revision of LEA Title I Parent Involvement Program

- The Title I Parent Involvement Plan of WLSD is reviewed and/or revised annually.
- A district-wide, annual survey is administered in February
- Parent meetings are held during March and April at various sites/times to maximize parent participation.
- Parents are given the opportunity to provide input through each school's Title I Committee.
- All parents' comments, suggestions, and/or written feedback are collected and maintained as permanent records in the WLSD Central Office.
- Parent input, along with survey results from local schools, are used to determine the effectiveness of the program; to identify barriers to parent participation; and to increase opportunities for parent participation.



## Western Line School District

### Federal Programs Brochure



Director: Michael Ray  
Western Line School District  
P.O. Box 50  
Avon, MS 38723

Phone: 662-335-7186  
Fax: 662-378-2285  
mray@westernline.org

# Western Line School District: Department of Federal Programs

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Federal Programs is to provide opportunities that will enhance students educational experience from pre-kindergarten through graduation. Programs are designed within the scope of federal guidelines to promote achievement and growth in each student as they acquire skills and knowledge outlined in the curriculum of the district and state frameworks.

In combination with district and stat funds, Federal Programs funds supplement the programs within the district to improve achievement for all students (based on the school-wide designation).

O'Bannon Elementary School  
1209 South Raceway Road  
Greenville, MS 38701  
Phone: (662) 332-4830

O'Bannon High School  
1203 South Raceway Road  
Greenville, MS 38701  
Phone (662) 332-2637

Riverside Elementary School  
939 Riverside Road  
Avon, MS 38723  
Phone (662) 335-4528

Riverside High School  
939 Riverside Road  
Avon, MS 38723  
Phone (662) 335-4527

## Title I, Part A Basic:

Title I provides financial assistance from the state agencies to the local education agencies (local districts—LEA's) based on the number or percentage of low income children to ensure all students are provided the resources to meet the state academic standards and goals. Along with low income students, Title I provides services for homeless, ELL and migrant students.

Title I fund usage:

- Smaller classes or special instruction spaces
- Additional teachers and assistants
- Opportunities for professional development for school staff
- Extra time for teaching Title I students the skills they need
- A variety of supplementary teaching methods
- An individual program for students
- Additional teaching materials which supplement their regular education

## Title II, Part A: Highly Qualified Teachers and Principals

Title II combines the former Eisenhower Professional Development and the former Class-Size Reduction Initiative into one funding program for the following:

- To increase academic achievement by improving teacher and principal quality;
- to increase the number of highly qualified teachers in the classrooms;
- to improve skills of principals and assistant principals in schools; and
- to increase the effectiveness of teachers and principals by holding LEAs and school accountable for improvement in student academic achievement.

